

# Hearing Loss

## Narrative Simulation

### Materials Needed:

“Sound Advice Throughout the Years” problem booklet and answer sheets

**Time Frame:** 15 minutes for written completion  
15 minutes for discussion

Use the narrative simulation entitled “Sound Advice Throughout the Years” to encourage the students to engage in learning about the dangers of exposure to high frequency noises. This simulation will allow students to develop an understanding of how exposure to noise over time impacts their health throughout their lifetime. After all students have completed the activity encourage the students to interact with one another through group discussion.

### Sample questions to use with the “Sound Advice Throughout the Years” narrative:

- How does peer pressure influence the use of hearing protection among adolescents?  
*Peer pressure is strong during adolescence. Use this fact to have the students encourage their friends to wear hearing protection. Encourage them to find ways to make wearing the protection as being "cool" instead of "nerdy".*
- Whom does hearing loss affect?  
*Not only is the person who has suffered hearing loss affected, but also those around them, especially their family members. By not being able to hear well, they may put others at risk in dangerous situations.*
- How could the people in the simulation protect their hearing?  
*The people in the story could have worn hearing protection. Encourage the students to also consider options of removing themselves from the noise producing activity and decreasing the time exposed to the noise.*

#### Problem Booklet

Flesch-Kincaide Grade Level	4.7
Flesch Reading Ease	80.1

#### Answer Key

Flesch-Kincaide Grade Level	6.8
Flesch Reading Ease	69.6

#### Answer Sheet, Questionnaire/Eval.

Flesch-Kincaide Grade Level	5.9
Flesch Reading Ease	73.3